Career Ready Practices	9th	10th	10th	11th	11th	12th	12th	18-21 Transition English	18-21 Transition Math	18-21 Independent Living	SCBD Independent Living
CRF1. Act as a responsible and contributing citizen and employee. Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day houng their interactions with others. They are concidentious of the impacts of their decisions on others and the environment around them. They think about the environm and environment around them. They think about the hear-term and long-term consequences of their actions and sets to act in ways that contribute to the betterment of their teams, families, community and workplace. They are realide and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.	In. Eng. Unit 2-4	Woodworking Unit 3 All Units Pre Eng	Creative Foods and Nutrition: Unit 1: Food Safety	CAD 2 Unit 6 Adv. DVP Unit 4 Engineering Unit 3 Adv. Wood. Unit 3 All Units Pre Eng	Creative Foods and Nutrition: Unit 1: Food Safety Cultinary and Hospitality Services: Unit 1: Food Safety and Sanitation Unit 2: Skills and Equipment, Unit 4: Career Readiness	Adv. DVP Unit 4	Creative Foods and Nutrition: Unit 1: Food Safety Cultinary and Hospitality Services: Unit 1: Food Safety and Santiation Unit 2: Skills and Equipment, Unit 4: Career Readiness	Unit 3: Money Management,	Unit 1: Solving Everyday Math Problems, Unit 4: Time Management,	Unit 1: Setting Goals and Planning for the Future, Unit 2: Job Training, Unit 3: What to Do with your Paycheck, Budgeing Money, Unit 4: Personal Habits and Self Care, Unit 5: Work Related Behaviors/Communication Solis, Unit 6: Social Awareness and Community Resources	In each unit, career ready practices are incorporated into class activities and discussions. Unit 1: Self- Assessment, Unit 2: Exploring Careers, Unit 3: Finding a Job, Unit 4: Johing the Workforce, Unit 5: Professional Development, Unit 6: Unit 6- Suits, Unit 7: Uniteon; Learning and Unit 8: The Printing Press.
CRP2. Apply appropriate academic and technical skills. Crerer-ready individuals readily access and use the knowledge and skills acquired hrough experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct inglish about when it is appropriate to apply the use of an academic skill in a workplace situation	In. Eng. Unit 1-4Woodworking U	DVP Unit 1, 2 CAD 1 Unit 1 <sup>10</sup> Woodworking Unit 1 All Units Pre Eng	Creative Foods and Nutrition: Unit 1: Food Safety, Unit 2: Nutrition and Wellness, Unit 3: Regional Foods and Career Exploration	DVP Unit 1, 2 Cad 1 Unit 1 CAD 2 Unit 1 Adv. DVP Unit 1 Adv. DVP Unit 1 Arch Unit 1 Engineering all units All Units Pre Eng	Creative Foods and Nutrition: Unit 1: Food Safety, Unit 2: Nutrition and Wellness, Unit 3: Regional Foods and Career Exploration Culinary and Hospitality Services: Unit 1: Food Safety and Sanitation, Unit 2: Skills and Equipment, Unit 3: Cooking Methods, Unit 4: Career Readiness	DVP Unit 1,2 Cad 1 Unit 1 CAD 2 Unit 1 Adv. DVP Unit 1 Arch Unit 1 Engineering all units All Units Pre Eng	Creative Foods and Nutrition: Unit 1: Food Safety, Unit 2: Nutrition and Wellness, Unit 3: Regional Foods and Career Exploration Culinary and Hoopitality Services: Unit 1: Food Safety and Sanitation, Unit 2: Skills and Equipment, Unit 3: Cooking Methods, Unit 4: Career Readiness		Unit 1: Solving Everyday Math Problems, Unit 2: Money, Unit 3: Banking and Budgeting, Unit 4: Time Management, Unit 4: Si Consumer Math	Unit 1: Setting Goals and Planning for the Future. Unit 2: Job Training. Unit 3: What to Do with your Paycheck Budgeting Money. Unit 4: Personal Habits and Self Care, Unit 5: Work Related Behaviors/Communication Skills, Unit 6: Social Naverness and Community Resources	In each unit, career ready practices are incorporated into class activities and discussions. Unit 1: Self- Assessment, Unit 2: Exploring Careers, Unit 3: Finding a Job, Unit 4: Johing the Workforce, Unit 5: Professional Development, Unit 6: Ute Saills, Unit 7: Utelong tearning and Unit 8: The Printing Press.
289. Attend to personal health and financial well-being. Streer-ready individuals understand the existion/hip between personal health, worlpakes genomenas and personal well-being: they are for that understanding or regularly practice healthy dire, exercise and mental health activities. Career- edy individuals also the regular action to contribute to their personal financial evillenies, understanding that personal financial security provides the peace of init required to contribute more fully to their own career success.	Woodworking Unit 4	Woodworking Unit 4		Arch Unit 1 and 2 Adv. Woods Unit 4	Culinary and Hospitality Services: Unit 1: Food Safety and Sanitation	Arch Unit 1 and 2 Adv. Woods Unit 4	Culinary and Hospitality Services: Unit 1: Food Safety and Sanitation	Unit 1: Ready For Work, Unit 2: Understanding your paycheck, Unit 3: Money Management, Unit 4: Internet Safey, Unit 5: Career Exploration, Unit 6: Getting the Job	Unit 1: Solving Everyday Math Problems, Unit 2: Money, Unit 3: Banking and Budgeting, Unit 5: Consumer Math	Unit 1: Setting Goals and Planning for the Future, Unit 2: Job Training, Unit 3: What to Do with your Paycheck Budgeting Money, Unit 4: Personal Habits and Self Care, Unit 5: Work Related Behaviory/Communication Skills, Unit 6: Social Awareness and Community Resources	In each unit, career ready practices are incorporated into class activities and discussions. Unit 1: Self- Assessment, Unit 2: Exploring Careers, Unit 3: Finding a Job, Unit 4: Johning the Workforce, Unit 5: Professional Development, Unit 6: Ure Saltis and Unit 7: Utelong Learning
RP4. Communicate clearly and effectively and with reason. arear-easily individuals communicate thoughts, ideas, and action gilans with hirty whether using written, writhal and/or wolan nethods. They communicate in the workgalzee with clarity and gunzoles to make maximum use of their own and there' time. They are excellent writters; they master conventions, word choice, best, they are accellent writters; they master conventions, word choice, best, they are accellent writters; they master conventions, word choice, best, they are accellent writters; they master conventions, word choice, best, they are ackilled at interacting with others; they are active listenes and and clearly and writt moreo. Censer-ready individuals thirk advort the audience or their communication and prepare accordingly to ensure the desired outcome.	In. Eng. Unit 1 and 3	DVP Unit1, 2 Unit 2,5 & 6 Pre Eng		DVP Unit 1.2 CAD 2 Unit 1, 3, 5 Adv. DVP Unit 3 Ach: Unit 4 Adv. Woods Unit 11 Unit 2,5 & 6 Pre Eng	Culinary and Hospitality Services: Unit 1: Food Safety and Sanitation, Unit 2: Skills and Equipment, Unit 4: Career Readiness	DVP Unit 1, 2 CAD 2 Unit 1, 3, 5 Adv. DVP Unit 3 Arch Unit 4 Adv. Woods Unit 11 Unit 2,5 & 6 Pre Eng	Culinary and Hospitality Services: Unit 1: Food Safety and Sanitation, Unit 2: Skills and Equipment, Unit 4: Career Readiness	Unit 1: Ready For Work, Unit 4: Internet Safety, Unit 5: Career Exploration, Unit 6: Getting the Job		Unit 1: Setting Goals and Planning for the Future, Unit 2: Job Training, Unit 3: What to Do with your Paycheck Budgeting Money, Unit 4: Personal Habits and Self Care, Unit 5: Work Related Behaviory/Communication Skills, Unit 6: Social Awareness and Community Resources	In each unit, career ready practices are incorporated into class activities and discussions. Unit 1: Self- Assessment, Unit 2: Exploring Careers, Unit 3: Finding a Job, Unit 4: Johing the Workforce, Unit 5: Professional Development, Unit 6: Ule Salis, Unit 7: Lifelong Learning and Unit 8: The Printing Press.
CRPS. Consider the environmental, social and economic impacts of decisions. Lareer-ready individuals understand the interrelated nature of their actions and egudarly make decisions that positively impact and/or mitigate negative impact on the propele, equatiation, and the environment. They are assure of and utilities ever technologies, understandings, procedures, materials, and regulations ever technologies, understandings, procedures, materials, and regulations condition, the environment and the profitability of the organization.	In. Eng. Unit 2-4Woodworking U	wWoodworking Unit 2 Unit 2 & 3 Pre Eng		CAD 2 Unit 6 Adv. DVP Unit 4 Arch Unit 2 Engineering Unit 2 Unit 2 & 3 Pre Eng	Culinary and Hospitality Services: Unit 1: Food Safety and Sanitation, Unit 2: Skills and Equipment, Unit 3: Cooking Methods	CAD 2 Unit 6 Adv. DVP Unit 4 Arch Unit 2 Engineering Unit 2 Unit 2 & 3 Pre Eng	Culinary and Hospitality Services: Unit 1: Food Safety and Sanitation, Unit 2: Skills and Equipment, Unit 3: Cooking Methods	Unit 1: Ready For Work, Unit 2: Understanding your paycheck, Unit 3: Money Management, Unit 4: Internet Safety, Unit 5: Career Exploration, Unit 6: Getting the Job	Unit 2: Money, Unit 3: Banking and Budgeting, Unit 4: Time Management, Unit 5: Consumer Math	Unit 1: Setting Goals and Planning for the Future, Unit 2: Job Training, Unit 3: What to Do with your Paycheck Budgeting Money, Unit 4: Personal Habits and Self Care, Unit 5: Work Related Behaviors/Communication Skills, Unit 6: Social Awareness and Community Resources	In each unit, career ready practices are incorporated into class activities and discussions. Unit 1: Self- Assessment, Unit 2: Exploring Careers, Unit 3: Finding a Job, Unit 4: Johing the Workforce, Unit 5: Professional Development, Unit 6: Ufe Skills and Unit 7: Lifelong Learning.
CRF6. Demonstrate creativity and innovation. Error-ready individuals regularly think of ideas that solve problems in new and different ways, and they contribute theory ideas in a useful and productive manner or improve their organization. They can consider unconventional ideas and usgestions as solutions to issues, tasks or problems, and they discern which ideas in a using of sources and seek to apply those ideas to their own ourplace. They task cation on their ideas and understand how to bring movation to a organization.	In. Eng. Unit 2-4	Cad 1 Unit 2 Units 3-7 Pre Eng		DVP Unit 2-4 Arch Units 2 and 4 Engineering all units Adv. Woods Unit 11 Units 3-7 Pre Eng	Culinary and Hospitality Services: Unit 3: Cooking Methods	DVP Unit 2-4 Arch Units 2 and 4 Engineering all units Adv. Woods Unit 11 Units 3-7 Pre Eng	Culinary and Hospitality Services: Unit 3: Cooking Methods			Unit 1: Setting Goals and Planning for the Future, Unit 2: Job Training, Unit 3: What to Do with your Paycheck Budgeting Money, Unit 4: Personal Habits and Self Care, Unit 5: Work Related Behaviors/Communication Skills, Unit 6: Social Awareness and Community Resources	In each unit, career ready practices are incorporated into class activities and discussions. Unit 1: Self- Assessment, Unit 2: Exploring Careers, Unit 3: Finding a Job, Unit 4: Johing the Workforce, Unit 5: Professional Development, Unit 6: Ide Salls, Unit 7: Urleong Learning and Unit 8: The Printing Press.
2R97. Employ valid and reliable research strategies. Laree-ready individuals are discerning in accepting and using new information to an electision, charge practices or informattagies. They use reliable research nocess to search for new information. They evaluate the validity of sources when onsidering the use and adoption of external information or practices in their oxigates situation.	In. Eng. Unit 2-4	Cad 1 Unit 4 Units 3-6 Pre Eng		Engineering Units 3-8 Units 3-6 Pre Eng	Culinary and Hospitality Services: Unit 1: Food Safety and Sanitation, Unit 4: Career Readiness	Robotics Unit 1 Gad 1 Unit 4 Adv. DVP Unit 4 Engineering Units 3-8 Units 3-6 Pre Eng	Culinary and Hospitality Services: Unit 1: Food Safety and Sanitation,Unit 4: Career Readiness	Unit 1: Ready For Work, Unit 2: Understanding your paycheck, Unit 3: Money Management, Unit 4: Internet a Stely, Unit 5: Career Exploration, Unit 6: Getting the Job	Unit 1: Solving Everyday Math Problems, Unit 2: Money, Unit 2: Banking and Budgeting, Unit 4: Time Management, Unit 4: Time Management, Unit 5: Consumer Math	Unit 1: Setting Goals and Planning for the Future, Unit 2: Job Training, Unit 3: What to Do with your Paycheck Budgeting Money, Unit 4: Personal Habits and Self Care, Unit 3: Work Related Behaviory/Communication Skills, Unit 6: Social Naverness and Community Resources	In each unit, career ready practices are incorporated into class activities and discussions. Unit 1: Self- Assessment, Unit 2: Exploring Careers, Unit 3: Finding a Job, Unit 4: Joning the Workforce, Unit 3: Professional Development, Unit 6: Unit Sallis, Unit 7: Julénos, tearning and Unit 8: The Printing Press.
CRPS. Utilize critical thinking to make sense of problems and persevere in obving them. Lareer-ready individuals readily recognize problems in the workplace, understand he nature of the problem, and device effective plans to solve the problem. They are aware of problems when they occur and take action quickly to address the object. they thoughtful jinvestigate the root cause of the problem pirot to throtoducing solutions. They carefully consider the options to solve the problem ince adultion is arequired upon, they follow through to ensure the problem alved, whether through their own actions or the actions of others.	In. Eng. Unit 2-4	CAD 1 Unit 3 Units 3-7 Pre Eng	Creative Foods and Nutrition: Unit 2: Nutrition and Wellness:	Robotics Unit 1 CAD 1 Unit 3 Arch Unit 3 and 4 Engineering Units 3-8 Adv. Woods Unit 10 Units 3-7 Pre Eng	Creative Foods and Nutrition:Unit 2: Nutrition and Wellness Culinary and Hoopsitality Services: Unit 1: Food Safety and Sanitation, Unit 2: Skills and Equipment, Unit 4: Career Readiness	Robotics Unit 1 CAD 1 Unit 3 Arch Units 3 and 4 Engineering Units 3-8 Adv. Woods Unit 10 Units 3-7 Pre Eng	Creative Foods and Nutrition:Unit 2: Nutrition and Wellness Culinary and Hospitality Services: Unit 1: Food Safety and Sanitation, Unit 2: Skills and Equipment, Unit 4: Career Readiness	Unit 1: Ready For Work, Unit 3: Money Management, Unit 5: Career Exploration, Unit 6: Getting the Job	Unit 1: Solving Everyday Math Problems, Unit 2: Money, Unit 3: Banking and Budgeting, Unit 4: Time Management, Unit 4: Cime Management, Unit 5: Consumer Math	Unit 1: Setting Goals and Planning for the Future, Unit 2: Job Training, Unit 3: What to Do with your Payched, Budgeting Money, Unit 5: Work Related Behaviors/Communication Skills, G: Social Awareness and Community Resources	In each unit, career ready practices are incorporated into class activities and discussions. Unit 1: Self- Assessment, Unit 2: Seploring Careers, Unit 3: Finding a Job, Unit 4: Johing the Workforce, Unit 5: Professional Development, Unit 6: Unit 6: Sailis, Unit 7: Lifelong Learning and Unit 8: The Printing Press.
CRF9. Model integrity, ethical leadership and effective management. Career-ready individuals consistently act in ways, that align personal and community-hed leaders and principles with employing strategies to positively influence others in the workplace. They have a clear understanding of integrity and act on this understanding in every device. They have avoid of the positively impact the directions and actions of a team or organization, and they beings. They compare the positive of the strategies and they studies. They recognise the new return and long-term effects that management cations and attitudes can have on productivity, morals and organizational culture.	In. Eng. Unit 2-4	DVP Unit 2-4 Units 5 & 6 Pre Eng		DVP Unit 2-4 Engineering all units Units 5 & 6 Pre Eng	Culinary and Hospitality Services: Unit 4: Career Readiness	DVP unit 2-4 Engineering all units Units 5 & 6 Pre Eng	Culinary and Hospitality Services: Unit 4: Career Readiness			Unit 1: Setting Goals and Planning for the Future, Unit 2: Job Training, Unit 3: Work Related Behavory/Communication Skills, Unit 6: Social Awareness and Community Resources	In each unit, career ready practices are incorporated into class activities and discussions. Unit 1: Self- Assessment, Unit 2: Exploring Careers, Unit 3: Finding a Job, Unit 4: Johing the Workforce, Unit 5: Professional Development, Unit 6: Ufe Skills and Unit 7: Uifelong Learning.

Career Ready Practices						18-21 Transition				18-21 Independent	SCBD Independent
	9th	10th	10th	11th	11th	12th	12th	English	18-21 Transition Math	Living	Living
CPD10, Plun education and career paths aligned to personal goals. Career-rosky individuals take personal overship of their own education and career goals, and they regularly act on a plun to attain these goals. They understand their own career interests, performence, goals, and requirements. They have perspective regarding the pathways available to them and the time, effort, experience and other requirements to jourse each, including a path of entrepreneurship. They recognize the value of each step in the education and experiential and other requirements to jourse each, including a plant of entrepreneurship. They recognize the value of each step in the education and experiential ancies, and they recognize that nearly all career paths require ongoing education and experience. They seek counselor, mentors, and other experts to assist in the planning and execution of career and personal goals.	In. Eng. Unit 2-4	DVP Unit 2-4 All Lipits Dro Eog	Creative Foods and Nutrition: Unit 3: Regional Foods and Career Exploration	DVP UNIT 2-4 Engineering all units All Units Pre Eng	Creative Foods and Nutrition: Unit 3: Regional Foods and Career Exploration	DVP UNIT 2-4 Engineering all units All Units Pre Eng	Unit 3: Regional Foods and Career Exploration	Unit 1: Ready For Work, Unit 5: Career Exploration, Unit 6: Getting the Job		Unit 1: Setting Goals and Planning for the Future, Unit 2: Job Training,	In each unit, career ready practices are incorporated into class activities and discussions. Unit 1: Self- Assessment, Unit 2: Exploring Careers, Unit 3: Finding alob, Unit 4: Johing the Workforce, Unit 5: Professional Development, Unit 6: Ufe Stills and Unit 7: Lifelong Learning.
CBP11. Use technology to enhance productivity. Career-ready individuals find and maximize the productive value of existing and new technology to accomplish workplace tasks and solve workplace problems. They are flexible and adaptive in acquiring new technology. They are proficent with diaquitox technology application. They understand the internet risk- personal and organizational-of technology applications, and they take actions to prevent or mitigate these risks.	In. Eng. Unit 1	DVP Unit 2-4 All Units Pre Eng	Creative Foods and Nutrition: Unit 1: Food Safety, Unit 2: Nutrition and Wellness, Unit 3: Regional Foods and Career Exploration	DVP Unit 2-4 Engineering all units Adv. Woods unit 9 All Units Pre Eng	Creative Foods and Nutrition: Unit 1: Food Safety, Unit 2: Nutrition and Wellness, Unit 3: Regional Foods and Career Exploration Culinary and Hoopitality Services: Unit 1: Food Safety and Sanitation	DVP UNIT 2-4 Engineering all units Adv. Woods Unit 9 All Units Pre Eng	Creative Foods and Nutrition: Unit 1: Food Safety, Unit 2: Nutrition and Wellness, Unit 3: Regional Foods and Career Exploration Culinary and Hospitality Services: Unit 1: Food Safety and Sanitation	Unit 4: Internet Safety, Unit 5: Career Exploration, Unit 6: Getting the Job		Unit 1: Setting Goals and Planning for the Future, Unit 2: Job Training,	In each unit, career ready practices are incorporated into class activities and discussions. Unit 1: Self- Assessment, Unit 2: Exploring Careers, Unit 3: Finding a Job, Unit 4: Johing the Workforce, Unit 5: Professional Development, Unit 6: Ure Sails, Unit 7: Utelong Learning and Unit 8: The Printing Press.
CRP12. Work productively in teams while using cultural global competence. Career-ready individuals positively contribute to every team, whether formal or informal. They apply an awareness of cultural difference to avoid barriers to productive and positive interaction. They find ways to increase the engagement and contribution of all team members. They plan and facilitate effective team meetings.	In. Eng. Unit 2-4	DVP Unit 4 Units 5 & 6 Pre Eng	Creative Foods and Nutrition: Unit 1: Food Safety, Unit 2: Nutrition and Wellness, Unit 3: Regional Foods and Career Exploration	DVP Unit -4 Adv. DVP Unit 4 Engineering Units 3-8 Units 5 & 6 Pre Eng	Creative Foods and Nutrition: Unit 1: Food Safety, Unit 2: Nutrition and Wellness, Unit 3: Regional Foods and Career Exploration	Robotics Unit 3 Adv. DVP Unit 3 Units 5 & 6 Pre Eng	Creative Foods and Nutrition: Unit 1: Food Safety, Unit 2: Nutrition and Wellness, Unit 3: Regional Foods and Career Exploration	Unit 1: Ready For Work, Unit 5: Career Exploration, Unit 6: Getting the Job		Unit 1: Setting Goals and Planning for the Future, Unit 2: Job Training, Unit 5: Work Related Behaviory/Communication Skills, Unit 6: Social Awareness and Community Resources	In each unit, career ready practices are incorporated into class activities and discussions. Unit 1: Self- Assessment, Unit 2: Exploring Careers, Unit 3: Finding a Job, Unit 4: Johing the Workforce, Unit 5: Professional Development, Unit 6: Ure Sails, Unit 7: Utelong Learning and Unit 8: The Printing Press.